SMART Goal Worksheet

5, 5	sk yourself: "Why is this behavior change important to me? What is the ng toward? How will I feel when I accomplish this?"
ex. 'Spending time with my gi participate in family activities	randchildren is important to me. I want to stay strong and active so I can
⁄ly Goal	
Remember, a SMART goal is	S:
Specific : Name a specific behav	vior, like 'include 2 cups of vegetables', instead of 'eat healthier'.
Measurable: Include an amoun week', instead of 'walking more	nt, frequency, or duration to your goal, like 'walking for 30 minutes 3 times per e often'.
	your control? Pick an action goal. Remember, you can control your actions, out not outcomes (like losing 15 lbs).
Realistic : How confident are yolless than 7, consider starting wi	ou on a scale of 1-10 that you will be able to achieve this goal? If the answer is ith a smaller goal.
Time-oriented : Pick a time to o Mon/Wed/Fri after work.	do the planned action, like eating vegetables at dinner time, or walking



My Plan		
a) Is there anything I need to do to prepare	are for my goal?	
ex. Make sure I have vegetables available by mak	ing α grocery list, planning α time to shop, looking up recipes, etc.	
b) What challenges might come up as I'n	n working on my goal? How will I overcome them?	
Barrier	Solution	
ex. no time to grocery shop	ex. keep frozen veggies stocked at home for busy weeks	
time to set your next goal. If you didn't co	ct on your progress. If you achieved your goal, take some ompletely achieve your goal – don't be discouraged! Ask k and start with a smaller goal, or perhaps you need to do	

